

Written Language Curriculum Planning Manual

3LIT3390

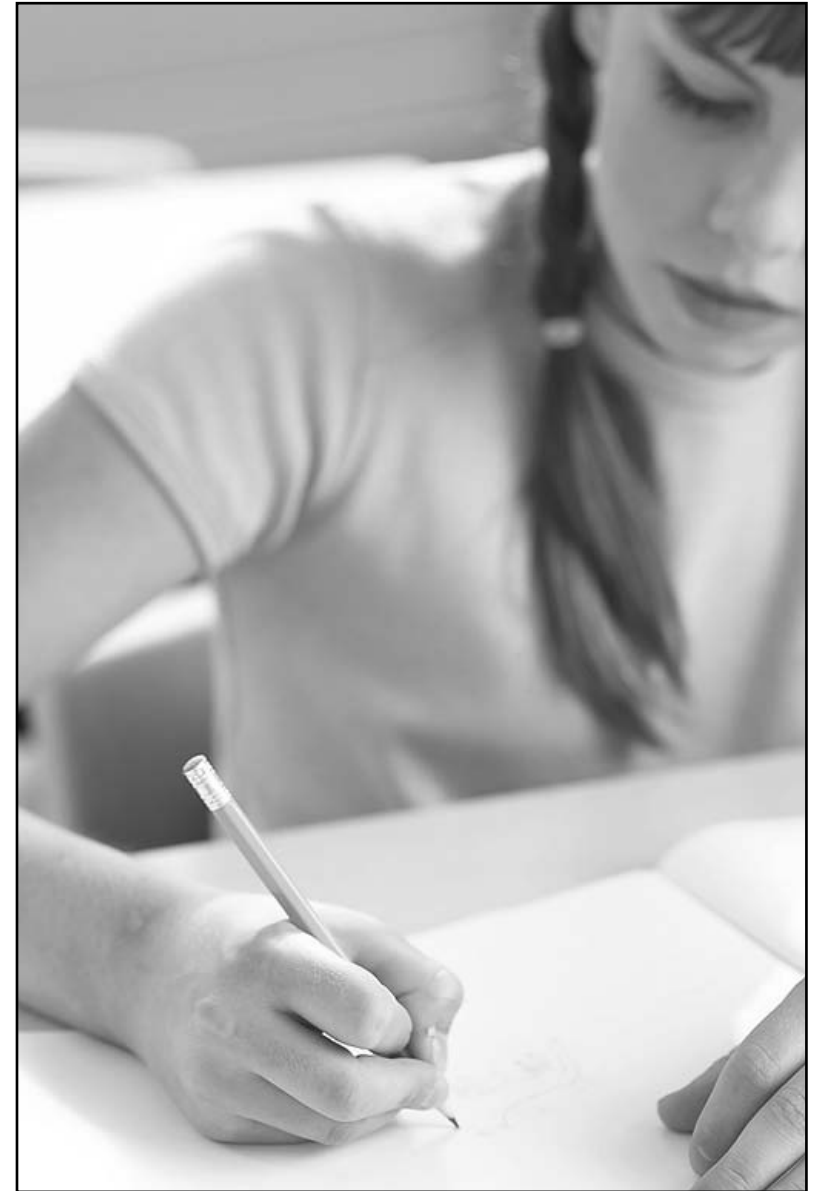


TABLE OF CONTENTS

<i>Language Usage Curriculum</i>	1
Language Usage I.....	2
Language Usage II.....	4
Language Usage III.....	6
Language Usage IV.....	8
Language Usage V.....	10
Language Usage VI.....	12
Language Usage VII.....	14
Language Usage VIII.....	16
<i>Process Writing Curriculum</i>	18
Writing I.....	19
Writing II.....	21
Writing III.....	23
Writing IV.....	25
Writing V.....	27
Writing VI.....	29
Writing VII.....	31
Writing VIII.....	33
<i>Language Arts Keyboard Companions</i>	35
Language Arts Keyboard Companion I.....	36
Language Arts Keyboard Companion II.....	39
Language Arts Keyboard Companion III.....	42
Language Arts Keyboard Companion IV.....	44

A+LSTM LANGUAGE USAGE CURRICULUM

The A+LSTM Language Usage curriculum is a comprehensive, integrated grammar curriculum for grade levels 1-12. This program directs students beginning with early grades in the proper use of the spoken and written English language using the *Four-Step Approach* in each title series. Language Usage I, II, and III have extensive tutorial and instructional voice support. A sequence of nine titles provides an extensive, e-learning solution ideal for schools that want to use technology to improve their instructional process. The A+LS program consists of an Internet-based instructional management system with student assessment tools built in and educators can test students on national, state, district, or local objectives because any set of standards can be added to the system.

Each Language Usage title offers extensive tutoring in the use the English language through lessons that focus on each part of speech. Students learn to identify and correctly use nouns, verbs, modifiers, and the other parts of speech. They learn the importance of sentence construction, identifying sentence parts including simple and complex subjects and predicates, verbs, and phrases. Upper grade titles provide extensive focus on sentence diagramming. Students are taught to identify grammar pitfalls that include subject/verb disagreement, tense shifts, double negatives, fragments and run-on sentences, parallelism, and misused words. Sentence mechanics are addressed in each title. Capitalization guidelines include simple capitalization rules as well as guidelines for capitalization, underlining, and writing dialogue. Punctuation lessons offer guidelines for using periods, commas, colons and other marks, and punctuation for outlines, business and friendly letters, poetry, and direct and indirect quotations.

The Language Usage titles develop skills in practical situations by utilizing a *Four-Step Approach: Study Guide, Practice Test, Mastery Test, and Essay* modules are used to define the instructional environment.

- The *Study Guide* module provides a text- and graphics-based delivery of material that is reinforced by pictures and diagrams supported by a wealth of content. *Study Guides* teach the concepts and skills associated with each lesson. A number of the *Study Guide* pages have specific, interactive feedback that will assist students in solving problems or understanding concepts.
- The *Practice Test* module provides the students, to practice the skills learned in the *Study Guide* section. The student has instant access to the study material for reference.
- In the *Mastery Test* module, the student takes a scored examination, and then the electronically "turns in" the test and the results are recorded in the *A+LS Management System*.
- The *Essay* module allows the student to compose individual, free-form answers to a wide variety of questions and problems.

The A+LS product line features a unique multimedia authoring system that enables educators to create and modify curriculum content. Through this feature, it is a simple process to add new text, graphics, video, or voice to any A+LS lesson to ensure that the lesson content never becomes outdated.

A+LS LANGUAGE USAGE CURRICULUM

LANGUAGE USAGE I GRADE LEVEL 1

LESSON	LESSON TITLE	LESSON CONTENT
1	Nouns 1	Definition and use of nouns; students locate nouns in sentences
2	Nouns 2	Students learn how to identify singular nouns in sentences
3	Nouns 3	Review of singular nouns; introduction of plural nouns; adding s and es to form plurals in nouns
4	Nouns 4	Definition and examples of common and proper nouns; students find proper nouns in sentences
5	Verbs 1	Introduction of verbs; definition of verbs; the job of the verb to tell what the subject does; students find verbs in sentences
6	Verbs 2	Definition of contractions; the formation of contractions; the use of not in contractions
7	Verbs 3	Review of verbs; introduction of tenses; examples of present and past tense verbs
8	Verbs 4	Singular and plural verbs; the importance of subject and verb agreement
9	Verbs 5	Review of verbs; how to find a verb in a sentence; identifying present and past tense verbs
10	Conjunctions	Definition and examples of conjunctions; how conjunctions join sentence parts and words
11	Adjectives 1	Introduction to adjectives as words that describe; students practice finding adjectives in sentences
12	Adjectives 2	Review of adjectives; introduction to comparison in adjectives; adding /er/ and /est/ to form comparative forms of adjectives
13	Grammar 1	Review of nouns and verbs; students identify nouns and verbs in sentences with the use of picture prompts
14	Grammar 2	Review of singular and plural nouns; singular and plural verbs; subject/verb agreement
15	Grammar Improvements 1	Identifying double negatives; review of contractions and the use of not in contractions; identifying double negatives in sentences
16	Grammar Improvements 2	Review of sentence definition; students find the complete subject in sentences
17	Word Application	Recognize that words represent ideas, experiences, objects, events, and actions; naming and describing action words; how we use words to communicate
18	Capitalization 1	Identify upper and lower case letters; using capital letters with the first word in a sentence; capitalizing the pronoun I
19	Capitalization 2	Capitalize proper nouns, names of people; places, months, and days of the week
20	Punctuation	Punctuation at the end of declarative, imperative, interrogative and exclamatory sentences (.? !)
21	Sentences 1	Introduction of sentence definition; how we use sentences to communicate; write stories; review of complete sentences
22	Sentences 2	Review of nouns and verbs; the use of nouns and verbs in a sentence; the importance of word order in sentences
23	Sentences 3	Review of complete sentences; use of capital letters and punctuation marks; the importance of complete thoughts in sentences

LANGUAGE USAGE I, continued

LESSON	LESSON TITLE	LESSON CONTENT
24	Sentences 4	Finding complete sentences; students identify and correct incomplete sentences
25	Sentences 5	Introduction to sentences that tell; the correct use of punctuation end marks in telling sentences
26	Sentences 6	Introduction to sentences that command; the correct use of punctuation end marks in command sentences
27	Sentences 7	Introduction to sentences that show feeling; the correct use of punctuation end marks in sentences that show feeling
28	Sentences 8	Introduction to sentences that ask; the correct use of punctuation end marks in asking sentences
29	Abbreviations	Definition and examples of abbreviations; the use of abbreviations; abbreviating months, titles, days of the week; using capital letters with abbreviations
30	Alphabetical Order	How to alphabetize words; using the dictionary to determine alphabetical order; examples of alphabetical order; students place words in alphabetical order
31	Noun and Verb Review	Review of nouns and verbs including common and proper nouns; finding the verbs in a sentence
32	Punctuation Review	Review of when to use capital letters and punctuation marks
33	Contractions Review	Review of rules for forming contractions; the use of the apostrophe in contractions

A+LS LANGUAGE USAGE CURRICULUM

<h2 style="margin: 0;">LANGUAGE USAGE II GRADE LEVEL 2</h2>

LESSON	LESSON TITLE	LESSON CONTENT
1	Nouns 1	Definition of nouns as people, places, animals, and things. Finding nouns in sentences. Counting nouns in sentences
2	Nouns 2	Definition of singular and plural. Students identify and use singular and plural nouns in sentences
3	Nouns 3	Definition of common and proper nouns. Differences between common nouns and proper nouns. Students identify common and proper nouns
4	Nouns 4	Students learn to identify and use nouns as sentence subjects; nouns in sentences
5	Nouns 5	Definition and examples of compound words; students identify compound words in sentences
6	Verbs 1	Definition and use of verbs; students recognize verbs in sentences
7	Verbs 2	Definition and examples of verbs in present and past tense, understanding the difference between action that is happening and action that has already happened
8	Verbs 3	Identification of contractions; using contractions in sentences, finding the words that can form contractions
9	Verbs 4	Definition of singular and plural; subject/verb agreement in sentences; singular and plural verb forms
10	Verbs 5	Introduction to regular and irregular verbs; examples of how regular and irregular verbs form their past tenses; adding ed to form tense; words that have a different word for past tense
11	Verbs 6	Identification and examples of helping verbs; using helping verbs with present and past tense verbs
12	Verbs 7	Identification and examples of linking verbs; how linking verbs link nouns to describing words
13	Verbs 8	Identifying main verbs and helping verbs in sentences; the job of the main verb and the helping verb in a sentence
14	Verbs 9	Definition of verb tense; students learn to add /ed/ and /ing/ to words; changing the spelling of a word before adding /ed/ and /ing/
15	Verbs 10	Students identify and use verbs that show action
16	Verbs 11	Students learn how to add endings to words that end in y; changing the spelling of words ending in y
17	Special Verbs 1	Introduction to the irregular verb be; forms of be including is, are, was, were
18	Special Verbs 2	Students use forms of do, including did, does, done correctly in sentences; students learn which forms of do are used with singular and plural words
19	Special Verbs 3	Students identify and use forms of have including has, had, and have; students learn how to use forms of have with singular and plural nouns and in past and present tense
20	Conjunctions	Identification and examples of conjunctions; students correctly use conjunctions in sentences
21	Pronouns 1	Pronoun definition and examples, correctly identify and use pronouns in a sentence; pronouns for first, second, and third person
22	Pronouns 2	Definition and examples of nominative or naming case pronouns; using pronouns as the subject of sentences

LANGUAGE USAGE II, continued

LESSON	LESSON TITLE	LESSON CONTENT
23	Pronouns 3	Definition of object pronouns; students determine if pronoun is naming or object; students correctly use object pronouns in sentences
24	Pronouns 4	Definition of possession; examples of pronouns that show possession; possessive case pronouns
25	Pronouns 5	Identification and use of personal singular and plural pronouns
26	Pronouns 6	The importance of naming self last in writing, speaking, in a series of words; identifying self in first and third person
27	Grammar 1	Singular and plural nouns; nouns that change from singular to plural by adding “s;” nouns that use a different word to indicate plurality; nouns that have the same form in both singular and plural
28	Grammar 2	Rules for spelling when forming plurals; importance of subject/verb agreement
29	Grammar 3	Rules for forming possessive nouns; adding “/s” to show possession; rules for showing possession with words that end with “ed,” “s, “ and the “z” sound
30	Word Application	Recognize that words represent ideas, experiences, objects, events, and actions; naming and describing action words; identify incomplete and complete sentences
31	Adjectives	Definition of an adjective; describing words; students recognize and use adjectives in a sentence
32	Adverbs	Definition of an adverb, recognize and use adverbs in a sentence
33	Grammar Improvements 1	Definition and examples of articles; correctly using a and an; using articles as specific or general indicators
34	Grammar Improvements 2	Definition of negative; examples of negative words; identifying double negatives
35	Grammar Improvements 3	Definition of predicate; students identify subjects and predicates
36	Capitalization 1	Capitalizing first words in sentences
37	Capitalization 2	Recognizing proper nouns; capitalizing titles and initials, greetings and closings of letters and abbreviations
38	Capitalization 3	Family titles and greeting and closing of a letter
39	Punctuation 1	Punctuation at the end of declarative, imperative and asking sentences
40	Punctuation 2	Directions for addressing envelopes for friendly letters; the mailing address and the return address
41	Punctuation 3	Using a comma after introductory words
42	Punctuation 4	Using a colon to write the time of day
43	Sentences 1	Word order and definition of a sentence; introduction to sequence
44	Sentences 2	Simple and compound sentences, complete and fragment sentences
45	Sentences 3	Review of declarative, imperative, exclamatory and interrogative sentences

A+LS LANGUAGE USAGE CURRICULUM

LANGUAGE USAGE III GRADE LEVEL 3

LESSON	LESSON TITLE	LESSON CONTENT
1	Nouns 1	Definition and use of nouns; students locate nouns in sentences
2	Nouns 2	Singular nouns
3	Nouns 3	Plural nouns
4	Nouns 4	Common and proper nouns
5	Verbs 1	Definition and use of verbs; identify verbs and verb usage in sentences; regular verbs; action verbs; colorful and tricky verbs; identify verbs in sentences
6	Verbs 2	The tenses; present tense verbs
7	Verbs 3	Past tense verbs
8	Verbs 4	Verb phrases, helping and auxiliary verbs; auxiliary verbs
9	Verbs 5	Main verbs and helping verbs; verb phrases
10	Verbs 6	Linking verbs; forms of be
11	Verbs 7	Irregular verbs; forms of do; forms of have
12	Verbs 8	Transitive verbs; direct objects
13	Verbs 9	Intransitive verbs; predicate adjectives
14	Verbs 10	Review of transitive and intransitive verbs
15	Verbs 11	Contractions, how contractions are formed; the apostrophe that replaces letters omitted
16	Verbs 12	Negatives, double negatives; adverbs and adjectives
17	Conjunctions	Correctly use conjunctions in sentences
18	Pronouns 1	Definitions of pronouns, correctly identify a pronoun in a sentence; pronoun case forms; pronoun usage; correctly substitute nouns for pronouns; singular and plural pronouns
19	Pronouns 2	Nominative case pronouns; subjective pronouns
20	Pronouns 3	Objective case pronouns
21	Pronouns 4	Possessive case pronouns; personal pronouns
22	Pronouns 5	The tradition of naming self last
23	Capitalization 1	Capitalizing common and proper nouns, first word in sentence
24	Capitalization 2	Capitalizing titles of books, newspapers, reports, songs, letters, television shows
25	Punctuation 1	At the end of declarative sentences; at the end of imperative sentences
26	Punctuation 2	Using question marks and exclamation marks
27	Punctuation 3	Introductory words, phrases, or clauses; the use of punctuation with appositives; the use of a comma after introductory words
28	Punctuation 4	Punctuation of items in a series

LANGUAGE USAGE III, continued

LESSON	LESSON TITLE	LESSON CONTENT
29	Punctuation 5	The use of an apostrophe to show possession; identify need to punctuate with apostrophes and in contractions
30	Sentences 1	Sentence definition; complete sentences; sentence fragments
31	Sentences 2	Word order of sentences
32	Sentences 3	Definition and examples of run-on sentences
33	Sentences 4	Simple and compound sentences; the use of a comma in a compound sentence
34	Sentences 5	Declarative sentences; interrogative sentences
35	Sentences 6	Imperative sentences; exclamatory sentences
36	Sentences 7	Subjects and predicates
37	Adjectives 1	Adjectives; tricky words such as may/can; should/would/; good/well
38	Adjectives 2	How adjectives make sentences more colorful; students identify adjectives
39	Adjectives 3	Adjectives as articles
40	Adverbs	Definition and examples of adverbs

A+LS LANGUAGE USAGE CURRICULUM

LANGUAGE USAGE IV GRADE LEVEL 4
--

LESSON	LESSON TITLE	LESSON CONTENT
1	Nouns 1	Definition and use of nouns
2	Nouns 2	Identification of singular and plural nouns; spelling changes in forming plurals
3	Nouns 3	Identification of common and proper nouns
4	Pronouns 1	Definitions of pronouns, correctly identify a pronoun in a sentence; subject and object pronouns
5	Pronouns 2	Nominative case pronouns
6	Pronouns 3	Pronouns in compound subjects and objects; personal pronouns; subject pronouns
7	Pronouns 4	Possessive nouns and pronouns
8	Verbs 1	Definition and use of action verbs, identify verbs and verb usage in sentences
9	Verbs 2	Verbs, present tense verbs, past tense verbs; past participles; regular and irregular verbs
10	Verbs 3	Linking verbs
11	Verbs 4	Main and helping verbs
12	Verbs 5	Transitive and intransitive verbs
13	Verbs 6	Tricky verbs
14	Verbs 7	Forms of be, do, and have
15	Contractions	Definition, formation, and use of contractions
16	Conjunctions	Definition and use of conjunctions
17	Adjectives 1	Adjective definition, proper adjectives; predicate adjectives; demonstrative adjectives
18	Articles	Identification and correct use of articles; general and specific articles
19	Prepositional Phrases	Prepositional phrases used as adjectives
20	Adjectives 2	Positive, comparative, and superlative degrees of comparison in adjectives
21	Adverbs 1	Adverb definition and use
22	Adverbs 2	Negative adverbs; avoiding double negatives
23	Adverbs 3	Using prepositional phrases as adverbs
24	Adverbs 4	Comparative and superlative forms of adverbs
25	Prepositions	Identify and correctly use prepositions; object of the preposition; prepositional phrases
26	Interjections	Identify and correctly use words that express strong feelings
27	Sentences 1	Sentence definition; identifying subjects and predicates
28	Sentences 2	Complete sentences; run-on sentences, sentence fragments
29	Sentences 3	Simple and compound sentences; using a semi-colon in punctuating compound sentences
30	Sentences 4	Declarative, imperative, exclamatory, and interrogative sentences
31	Sentences 5	Diagramming sentences

LANGUAGE USAGE IV, continued

LESSON	LESSON TITLE	LESSON CONTENT
32	Subject/Verb Agreement	Importance of subject verb agreement
33	Parts of Speech	Recognize and use the eight parts of speech in sentences
34	Problem Words	Recognize and correctly use words such as accept, except; affect, effect; are, our; its, it/s; your, you/re; bad, badly; good, well; real, really; beside, besides; from, off; in, into
35	Capitalization 1	Punctuation and capitalization of abbreviations at the beginning of sentences
36	Capitalization 2	Punctuation and capitalization of family titles, initials, and personal pronouns
37	Capitalization 3	Capitalization in outlines
38	Capitalization 4	Punctuation and capitalization of titles; underlining; capitalization in quotations; books, magazines, television shows
39	Punctuation 1	Using punctuation in direct quotes and dialogue
40	Punctuation 2	At the end of imperative and declarative sentences
41	Punctuation 3	Punctuation in interrogative and exclamatory sentences
42	Punctuation 4	Punctuation and capitalization of dates, cities, states, greetings and closing of letters
43	Punctuation 5	Use of colons in business letters; in writing time; how to write a list
44	Punctuation 6	The use of punctuation with appositives
45	Punctuation 7	The use of commas in bibliographies, in lists, with introductory words; the use of the semi-colon with commas
46	Parallelism	Making a series of items, words and phrases follow a pattern; using the same verb form to create parallelism
47	Modifiers	Identify the correct placement of modifiers in sentences; identifying and avoiding misplaced modifiers
48	Grammar Improvements	Avoiding unnecessary shifts in tense

A+LS LANGUAGE USAGE CURRICULUM

LANGUAGE USAGE V GRADE LEVEL 5

LESSON	LESSON TITLE	LESSON CONTENT
1	Nouns 1	Definition and use of nouns
2	Nouns 2	Singular and plural nouns
3	Nouns 3	Common and proper nouns, rules of capitalization of nouns
4	Nouns 4	Possessive nouns, rules of punctuation of nouns
5	Nouns 5	Review of plural and possessive forms of nouns
6	Verbs 1	Definition and use of verbs, present, past and future tense of verbs
7	Verbs 2	Irregular verb forms of be, do and have
8	Verbs 3	Contractions, punctuation of contractions
9	Verbs 4	Main and helping verbs, usage of may and can, and would and could
10	Verbs 5	Action and linking verbs; helping verbs
11	Verbs 6	Transitive verbs, intransitive verbs
12	Pronouns 1	Definitions of pronouns, correctly identify a pronoun in a sentence; subject and object pronouns; antecedents
13	Pronouns 2	Subjective (nominative), objective and possessive case pronouns
14	Pronouns 3	Correctly substitute nouns for pronouns
15	Punctuation 1	Using end marks, capitalization and punctuation of declarative, imperative, exclamatory, and interrogative sentences
16	Punctuation 2	Punctuating abbreviations, initials, titles and capitalization
17	Punctuation 3	Punctuating dates, greetings and closing of letters, addresses
18	Punctuation 4	The use of punctuation with appositives
19	Punctuation 5	Punctuation of bibliographic references, outlines, capitalization rules
20	Punctuation 6	Use a colon to write the time of day, after the salutation in a business letter, the use of a colon before a list, commas in series and with introductory words
21	Punctuation 7	Punctuation of quotes and dialog, capitalization rules
22	Adjectives 1	Adjective definition, proper adjectives
23	Adjectives 2	Using comparative and superlative forms, adjective intensifiers
24	Adverbs 1	Adverb definition and use, negative adverbs; adverb intensifiers
25	Adverbs 2	Comparative and superlative intensifiers; irregular adverbs
26	Prepositions 1	Definition of prepositions and preposition phrases; objects of prepositions
27	Prepositions 2	Modifiers, adjectives and adverbs
28	Interjections	Identify and correctly use words that express strong feelings
29	Direct Objects	Correctly identify and use direct objects

LANGUAGE USAGE V, continued

LESSON	LESSON TITLE	LESSON CONTENT
30	Grammar Improvements 1	Avoiding unnecessary shifts in tense
31	Grammar Improvements 2	Identify incorrect usage of articles
32	Grammar Improvements 3	Identifying double negatives
33	Grammar Improvements 4	Identifying subjects and predicates
34	Sentences 1	Sentence definition, complete sentences, run-on sentences, sentence fragments word order of sentences
35	Sentences 2	Simple and compound sentences
36	Sentences 3	Declarative, imperative, exclamatory and interrogative sentences
37	Sentences 4	Diagramming simple and compound sentences
38	Sentences 5	Applying diagramming to sentences
39	Conjunctions	Correctly use conjunctions in sentences
40	Subject/Verb Agreement	Recognize and use correct subject/verb agreement
41	Parts of Speech	Recognize and use the eight parts of speech in sentences
42	Problem Words	Recognize and correctly use words such as accept, except; affect, effect; are, our; its, it/s; your, you/re; bad, badly; good, well; real, really; beside, besides; from, off; in, into
43	Parallelism	Making a series of items, words and phrases follow a pattern
44	Word Application	Recognize that words represent ideas, experiences, objects, events, and actions; naming and describing action words
45	Capitalization	Review of capitalization rules

A+LS LANGUAGE USAGE CURRICULUM

LANGUAGE USAGE VI GRADE LEVEL 6
--

LESSON	LESSON TITLE	LESSON CONTENT
1	Nouns 1	Definition and use common, proper, concrete, abstract and compound nouns
2	Nouns 2	Singular plural and possessive nouns; how to avoid confusing possessives and plurals
3	Pronouns 1	Pronouns and antecedent definition and examples
4	Pronouns 2	Subject and object pronouns
5	Pronouns 3	Subject nouns and pronouns; object pronouns; compound subjects; compound direct objects
6	Pronouns 4	Review of pronouns and antecedents; singular and plural pronouns and antecedents
7	Verbs 1	Action, linking, and state of being verbs
8	Verbs 2	Main verbs; helping verbs; verb phrases; contractions
9	Verbs 3	Transitive and intransitive verbs; determining the difference between intransitive and linking verbs
10	Verbs 4	Principal parts, present, past, future; present and past participles
11	Verbs 5	Perfect tenses, regular verbs
12	Verbs 6	Irregular verbs; past and past participle forms of irregular verbs
13	Verbs 7	Easily confused verbs including may/can, sit/set; lie/lay, and rise/raise
14	Adjectives 1	Articles, demonstrative, predicate adjective
15	Adjectives 2	Proper adjective, suffix endings
16	Adjectives 3	Degrees of comparison
17	Adverbs 1	Adverb questions (how, when where, to what extent); modifies verbs, adjectives, other adverbs
18	Adverbs 2	Degrees of comparison including positive and negative comparisons
19	Prepositions 1	Prepositions, objects, prepositional phrases
20	Prepositions 2	Adjectives and adverbs as prepositional phrases
21	Conjunctions	Definition and use of conjunctions including conjunction pairs or either/or, neither/nor, and not only/but also
22	Interjections	Definition and use of interjections
23	Parts of Speech Review	Review and use of all eight parts of speech
24	Sentences 1	Sentences, fragments, run-on
25	Sentences 2	Sentence types, declarative, imperative, interrogative, exclamatory
26	Sentences 3	Identifying simple and complete subjects and predicates
27	Sentences 4	Finding the subjects in imperative and exclamatory sentences; the understood subject
28	Sentences 5	Subject and predicate complements; subject and predicate adjectives; direct objects
29	Sentence Review	Review of all types of sentences; direct and indirect objects
30	Diagramming	Sentence diagramming

LANGUAGE USAGE VI, continued

LESSON	LESSON TITLE	LESSON CONTENT
31	Mechanics 1	Capitalization of titles, initials, nouns of direct address, geographical capitalization; capitalization in businesses and government
32	Mechanics 2	Rules for capitalization in titles and books, direct and indirect quotes, poetry
33	Mechanics 3	Business and friendly letter parts; capitalization and punctuation rules
34	Mechanics 4	Reports, outlines, bibliographies; elements of research
35	Mechanics 5	Review of end mark punctuation, abbreviations of titles, streets, organizations, etc., including acronyms
36	Mechanics 6	Commas with introductory words and appositives
37	Mechanics 7	Commas with dates, with abbreviations, and in a series
38	Mechanics 8	Commas with conjunctions and transitions as well as clauses
39	Mechanics 9	Use of quotation marks in writing dialogue
40	Mechanics 10	Guidelines for using colons in business letters, in writing time; using the apostrophe
41	Easily Confused Words	Homophones, word combinations then/than, beside/besides, principle/principal, between/among, good/well
42	Double Negatives	Identifying double negatives; using not in contractions
43	Agreement	Subject and verb agreement; compound subjects and verb agreement
44	Parallelism	Making a series of items, words and phrases follow a pattern

A+LS LANGUAGE USAGE CURRICULUM

LANGUAGE USAGE VII GRADE LEVEL 7

LESSON	LESSON TITLE	LESSON CONTENT
1	The Writing Process	Identification of pre-writing or brainstorming, drafting, editing, proofreading, and publishing; common errors in writing
2	Parts of Speech	Recognize and use the eight parts of speech in sentences
3	Nouns 1	Definition and use of nouns, nouns of direct address, using punctuation with appositives and identify the noun that is renamed; common nouns, proper nouns; commonly used abstract nouns
4	Nouns 2	Singular nouns, plural nouns, identify need to punctuate using apostrophes, the use of an apostrophe to show possession, identify and use words that show plural and possessive forms
5	Verbs 1	Definition and use of verbs, identify verb usage in sentences, regular, helping, linking, main, auxiliary, irregular, action, colorful and tricky verbs
6	Verbs 2	The verb tenses, verb conjugations; avoiding unnecessary shifts in tense
7	Verbs 3	Transitive verbs, intransitive verbs; active and passive voice
8	Verbs 4	Progressive tense verbs
9	Verbs 5	Use of complements; completers; direct and indirect objects; predicate adjectives and predicate nominatives
10	Pronouns 1	Definitions of pronouns, correctly identify a pronoun in a sentence, direct objects, indirect objects, predicate nominative; first, second, and third person pronouns and their antecedents
11	Pronouns 2	Personal pronouns, correctly substitute nouns for pronouns, nominative and objective case pronouns; possessive pronouns and compound personal pronouns
12	Pronouns 3	Interrogative, demonstrative, relative, and indefinite pronouns
13	Adjectives 1	Adjective definition and use, proper adjectives, predicate adjectives; definite and indefinite articles
14	Adjectives 2	Forms of adjective comparison, adjective intensifiers, using comparative and superlative forms of adjectives
15	Adverbs 1	Adverb definition and use; double negatives
16	Adverbs 2	Negative words and adverbs, adverb intensifiers, comparative and superlative forms of adverbs; identify tricky adverbs
17	Prepositions	Using prepositional phrases as adverbs, using prepositional phrases as adjectives, identify and correctly use prepositions, identify words modified by prepositions and identify objects of prepositions
18	Conjunctions	Correctly use conjunctions in sentences
19	Interjections	Identify and correctly use words that express strong feelings; using punctuation with interjections
20	Sentences 1	Sentence definition, word order of sentences, identifying subjects and predicates; complete subjects and complete predicates; natural and inverted word order
21	Sentences 2	Complete sentences, sentence fragments, run-on sentences; identify the declarative, imperative, interrogative, and exclamatory sentences

LANGUAGE USAGE VII, continued

LESSON	LESSON TITLE	LESSON CONTENT
22	Sentences 3	Independent and dependent clauses, compound subjects and predicates; conjunctions, coordinating conjunctions
23	Sentences 4	Simple and compound sentence diagramming; parts of speech
24	Sentences 5	Complex sentences, compound complex sentences; subordinate and independent clauses; adverb and adjective clauses; compound-complex sentences
25	Noun Clauses	Adjective clauses, the use of a comma after introductory words, phrases, or clauses
26	Subject/Verb Agreement	Recognize and use correct subject/verb agreement, compound subject, indefinite pronoun
27	Verbals 1	Identify past and present participles, identify participial phrases, finding the noun that is modified, using commas with participle phrases
28	Verbals 2	Identify and determine the use of a gerund in a sentence (subject, direct object, indirect object, appositive, object of a preposition)
29	Verbals 3	Identify the adjective and adverb used as an infinitive; find the word modified, determine the use of the infinitive in a sentence
30	Punctuation 1	The use of a comma in bibliographic references, the use of punctuation in direct quotations; the use of abbreviations in measuring, initials, days of the week, months of the year, and the states
31	Punctuation 2	Punctuation for appositives, introductory clauses, and nouns of direct address
32	Punctuation 3	Punctuation for quotations, writing dialogue, split quotations, indirect quotes, titles of short works, quotations within quotations
33	Punctuation 4	Capitalization of businesses, geographic features, days of the week
34	Punctuation 5	Capitalization of first word in a sentence and proper nouns, pronouns and titles and initials, family titles and greeting and closing of a letter, abbreviations
35	Punctuation 6	First word of direct quotations, how to capitalize direct quotes and titles; using colons and hyphens
36	Punctuation 7	First word of main topic and subtopic in an outline, titles of books, poems, stories, reports, outlines, songs, magazine articles and chapters
37	Word Usage	Recognize that words represent ideas, experiences, objects, events, and actions; naming and describing action words; confusing and tricky words
38	Parallelism	Making a series of items, words and phrases follow a pattern

A+LS LANGUAGE USAGE CURRICULUM

LANGUAGE USAGE VIII GRADE LEVEL 8
--

LESSON	LESSON TITLE	LESSON CONTENT
1	Nouns 1	Definition and use of proper, common, abstract and concrete nouns
2	Nouns 2	Singular nouns, plural nouns
3	Nouns 3	Possessive nouns, plural and possessive nouns
4	Pronouns	Definition and use of personal, indefinite, interrogative, reflexive, intensive and demonstrative pronouns
5	Verbs 1	Definition and use of verbs, main, helping verbs, verb phrase, identify verb usage in sentences
6	Verbs 2	Action, linking verbs
7	Verbs 3	Present, past, future tenses, present, past, and future perfect tenses, regular, irregular verbs
8	Verbs 4	Special verbs review of be, do and have, correct usage of may and can, and would and could
9	Verbs 5	Transitive verbs, intransitive verbs
10	Adjectives	Definition and use of comparative and superlative intensifiers
11	Adverbs	Definition and use of comparative and superlative intensifiers
12	Conjunction/Interjection	Definition and use of conjunctions, definition, use and punctuation of interjections and interrupters; coordinating and correlative conjunctions
13	Prepositions	Definition and use of a prepositional phrase, adjective and adverb phrases
14	Parts of Speech Review	Recognize and use the eight parts of speech in sentences
15	Sentences 1	Sentence definition, complete and simple subject, identify complete and simple predicate
16	Sentences 2	Identify complete, run-on and fragment sentences
17	Sentences 3	Declarative, imperative, exclamatory and interrogative sentences
18	Sentences 4	Recognize and use correct subject/verb agreement, compound subject, indefinite pronoun; collective nouns
19	Sentence Types	Identifying simple and compound sentences
20	Complements 1	Direct and indirect objects
21	Complements 2	Predicate nominatives and predicate adjectives
22	Appositives	Identifying and punctuating appositives and nouns of direct address
23	Pronoun Case	Using subjective, objective and possessive case pronouns
24	Verbals 1	Identify and determine the use of a gerund in a sentence; subject, direct object, indirect object, appositive, object of a preposition
25	Verbals 2	Identify past and present participles, identify participial phrases
26	Verbals 3	Identify the adjective and adverb used as an infinitive
27	Verbals Review	Review of gerunds, participles and infinitives
28	Clauses 1	Identification and punctuation of adjective clauses; independent and dependent clauses, restrictive and non-restrictive clauses

LANGUAGE USAGE VIII, continued

LESSON	LESSON TITLE	LESSON CONTENT
29	Clauses 2	Identification and punctuation of adverb clauses; independent and dependent clauses, restrictive and non-restrictive clauses
30	Clauses 3	Identification and punctuation of noun clauses; independent and dependent clauses, restrictive and non-restrictive clauses
31	Clauses Review	Review of adjective, adverb and noun clauses
32	Diagramming 1	Diagramming simple and compound sentences
33	Diagramming 2	Diagramming compound and compound-complex sentences
34	Capitalization	First word in a sentence, proper nouns, and pronouns, personal titles
35	Punctuation 1	Use of the parentheses, dash and hyphen
36	Punctuation 2	Commas in dates, series, introductory words and compound sentences
37	Punctuation 3	End marks of sentences, abbreviations and initials
38	Punctuation 4	Use of a colon, using a semi-colon or comma with and, but, or/or to separate compound sentences
39	Quotations	Punctuation and capitalization in direct quotations
40	Letter Writing	Letter format, capitalization and punctuation in the greeting and closing of a letter
41	Outlining	Capitalization and punctuation in outline and bibliographic reference
42	Parallelism	Making a series of items, words and phrases follow a pattern
43	Writing	Recognizing tense and point of view shift
44	Problem Words	Recognize and correctly use words such as accept, except; affect, effect; are, our; its, it/s; your, you/re; bad, badly; good, well; real, really; beside, besides; from, off; in, into; between, among; bring, take; fewer, less; like, as; who, whom; imply, infer; exact, exactly
45	Word Application	Recognize that words represent ideas, experiences, objects, events, and actions; naming and describing action words; writing style, choice of words, slang, colloquialisms, informal language

A+LSTM PROCESS WRITING CURRICULUM

The *A+LSTM* Process Writing curriculum is a comprehensive, integrated writing curriculum for grade levels 1-12. This program directs the students through the entire writing process from learning to write a complete sentence to expressing themselves creatively through essays or other forms of writing. The *A+LS* Process Writing titles are designed to move students to the comprehension, application, analysis, synthesis, and evaluation levels of learning. Writing I, II, and III have extensive tutorial and instructional support. A sequence of 12 titles provides an extensive, e-learning solution ideal for schools that want to use technology to improve their instructional process. The *A+LS* program consists of an Internet-based instructional management system with student assessment tools built in and educators can test students on national, state, district, or local objectives because any set of standards can be added to the system.

The Process Writing titles emphasize six aspects of writing, including ideas, organization, voice, word choice, fluency and conventions. Students are guided through the entire writing process. It begins with brainstorming to develop Ideas. Organization is developed through guided practice in the structure of paragraphs, essays, short reports, letters and short stories. Through drafting, revising, and proofreading the Conventions of the writing process are addressed in depth. In addition to the basic processes of writing, more in-depth skills are taught. First are varieties of writing formats that include personal narratives, journals, newspaper writing, and descriptive writing. These lend unique Voice to one's writing. Word Choice that lends to comparing and contrasting, sensory words, figurative language, and formal and informal language lend color to each student's writing. Lastly, upper grade level titles develop skills in generating ideas, composing essays, writing resumes, short reports, and research papers, and expressing opinions in preparation for standardized exit examinations and college entrance examinations. In short, the upper level titles focus on integrating all of the writing skills to increase FLUENCY and enhance the students/ written communication skills. The *A+LS* software design provides the framework for ongoing communication, cooperation, and collaboration between the teacher and student in the development of effective writing skills.

A+LS PROCESS WRITING CURRICULUM

WRITING I GRADE LEVEL 1

LESSON	LESSON TITLE	LESSON CONTENT
1	Writing Sentences 1	Writing complete sentences
2	Writing Sentences 2	Recognizing simple and compound sentences
3	Writing Sentences 3	Defining, identifying, and using declarative, imperative, exclamatory, and interrogative sentences
4	Paragraphs	Definition and examples of writing paragraphs: descriptive, exploratory, narrative, instructive, comparative, and contrasting paragraphs
5	Writing Formats 1	Writing personal narratives
6	Writing Formats 2	Writing stories, including illustrated books
7	Writing Formats 3	Writing friendly letters
8	Writing Formats 4	Journal writing
9	Writing Formats 5	Writing about literature
10	Writing Formats 6	Writing descriptions
11	Writing Formats 7	Writing newspaper stories
12	Writing Formats 8	Writing titles for stories and pictures
13	Writing Formats 9	Writing stories with a logical sequence including a beginning, middle, and ending
14	Writing Formats 10	Writing story details
15	Creative Writing 1	Creative activities and writing
16	Creative Writing 2	Writing poems using rhyming sounds, word patterns, onomatopoeia, and alliteration
17	Story Elements	Writing from a character's point of view
18	Sensory Words	Using specific words that appeal to the senses
19	Sketches 1	Writing a biographical sketch
20	Sketches 2	Writing autobiographical sketches
21	Spelling and Writing	Identifying and spelling words used frequently in writing
22	Personal Information	Writing personal identification data: home address, phone number, parent's name
23	Ideas and Opinions	Writing sentences to express personal ideas and opinions
24	Variety in Communication	Communicating thoughts using sentences and paragraphs
25	Sequence	Organizing written ideas into a chronological sequence
26	Writing Process 1	Finding and narrowing a topic
27	Writing Process 2	Pre-writing, brainstorming for ideas, using illustrations to generate ideas
28	Writing Process 3	Writing, using strategies to produce a draft
29	Writing Process 4	Revising the draft, adding descriptive words, checking the appropriate use of sentence types, paragraph structure

WRITING I, continued

LESSON	LESSON TITLE	LESSON CONTENT
30	Writing Process 5	Proofreading: using a dictionary, editing for grammar, punctuation, capitalization, and spelling

A+LS PROCESS WRITING CURRICULUM

WRITING II GRADE LEVEL 2

LESSON	LESSON TITLE	LESSON CONTENT
1	Writing Sentences 1	Writing complete sentences, subject/predicate
2	Writing Sentences 2	Sentence fragments
3	Writing Sentences 3	Run-on sentences
4	Sentence Types 1	Recognizing simple and compound sentences
5	Sentence Types 2	Defining, identifying, and using declarative, imperative, exclamatory, and interrogative sentences
6	Writing Process 1	Finding and narrowing a topic
7	Writing Process 2	Pre-writing: brainstorming for ideas, using illustrations to generate ideas
8	Writing Process 3	Writing, using strategies to produce a draft
9	Writing Process 4	Revising the draft: adding descriptive words, checking the appropriate use of sentence types, paragraph structure
10	Writing Process 5	Proofreading: editing for grammar, punctuation, capitalization, and spelling
11	Writing Process 6	Publishing, using a variety of resources including pictures to produce written work
12	Paragraphs 1	Definition and examples of writing paragraphs: descriptive, exploratory, narrative, and instructive
13	Paragraphs 2	Developing topic sentences, using indentation when needed, using supporting details
14	Paragraphs 3	Order in paragraphs: main ideas of paragraphs, developing, and organizing paragraphs
15	Narratives	Writing personal narratives and stories with a beginning, middle and end, narrating events in sequence
16	Letters	Writing friendly letters and addressing envelopes
17	Journals	Using a journal to improve writing skills
18	Descriptions	Writing a description of people, places, and events
19	Newspaper Stories	Writing a newspaper story using who, what, where, when, why, and how
20	Titles	Writing a title for stories and pictures
21	Story Endings	Writing story endings, finishing incomplete stories, and writing sequels
22	Details	Recognizing and using details to enhance and support writing
23	Book Report	Writing a brief summary of a book, providing an opinion about the quality of the book
24	Sensory Words	Using specific words that appeal to the senses
25	Biography	Writing a biographical paragraph
26	Autobiography	Writing an autobiographical paragraph
27	Expository Writing	Writing a paragraph that explains with facts and examples or gives directions
28	Comparison and Contrast	Writing a paragraph showing the similarities and differences among characters, settings, or events
29	Ideas and Opinions	Writing sentences to express personal ideas and opinions

WRITING II, continued

LESSON	LESSON TITLE	LESSON CONTENT
30	Literary Conventions	Using simple literary conventions in writing: once upon a time, talking animals, enchanted forests, moral of a story
31	Figurative Language	Reviewing onomatopoeia and alliteration
32	Creative Writing 1	Using story starters to begin the writing process
33	Creative Writing 2	Writing poems using rhyming sounds, word patterns, onomatopoeia, and alliteration
34	Information	Accessing information from a variety of sources, using a table of contents, glossary, and index

A+LS PROCESS WRITING CURRICULUM

WRITING III GRADE LEVEL 3

LESSON	LESSON TITLE	LESSON CONTENT
1	Writing Sentences 1	Writing complete sentences, subject/predicate
2	Writing Sentences 2	Identifying the subject and predicate in complete sentences
3	Writing Sentences 3	Using periods in complete sentences
4	Sentence Types 1	Recognizing simple and compound sentences, correctly using commas in sentences
5	Sentence Types 2	Defining, identifying, and writing declarative, imperative, exclamatory, and interrogative sentences
6	Writing Process 1	Finding and narrowing a writing topic
7	Writing Process 2	Pre-writing, brainstorming for ideas, using illustrations to generate ideas
8	Writing Process 3	Writing, using strategies to produce a writing draft
9	Writing Process 4	Revising the draft: adding descriptive words, checking the appropriate use of sentence types, paragraph structure and time order
10	Writing Process 5	Proofreading: using a dictionary, editing for grammar, punctuation, capitalization, and spelling
11	Writing Process 6	Publishing, using a variety of resources including pictures to produce written work
12	Paragraphs 1	Definition and examples of writing paragraphs: descriptive, expository, narrative, instructive, comparative, and contrasting paragraphs
13	Paragraphs 2	Developing topic sentences, using indentation when needed, using supporting details
14	Paragraphs 3	Order in paragraphs: main ideas of paragraphs, using time-ordered words
15	Narratives	Writing personal narratives and stories with a beginning, middle, and end, narrating events in sequence
16	Letters	Writing friendly letters and addressing envelopes
17	Journals	Using a journal to improve writing skills
18	Descriptions	Writing a description of people, places and events, using adjectives in writing assignments
19	Newspaper Stories	Writing a newspaper story using who, what, where, when, and how
20	Titles	Writing a title for stories, pictures, poems, and songs
21	Story Endings	Writing story endings, finishing incomplete stories, and writing sequels
22	Details	Recognizing and using details to enhance and support writing
23	Book Reports	Writing a brief summary of a book, providing an opinion about the quality of the book
24	Sensory Words	Using specific words that appeal to the senses
25	Biography	Identifying a topic, developing details, writing a biographical paragraph
26	Autobiography	Identifying a topic, developing details, writing an autobiographical paragraph
27	Expository Writing	Writing a paragraph that explains with facts and examples or gives directions
28	Comparison and Contrast	Writing a paragraph showing the similarities and differences among characters, settings or events
29	Ideas and Opinions	Writing sentences to express personal ideas and opinions

WRITING III, continued

LESSON	LESSON TITLE	LESSON CONTENT
30	Figurative Language	Reviewing onomatopoeia and alliteration in writing
31	Literary Conventions	Using simple literary conventions in writing: once upon a time, talking animals, enchanted forests, moral of a story
32	Creative Writing 1	Using story starters to begin the writing process
33	Creative Writing 2	Writing poems using rhyming sounds, word patterns, onomatopoeia, and alliteration
34	Information	Accessing information from a variety of sources, using a table of contents, glossary, and index

A+LS PROCESS WRITING CURRICULUM

WRITING IV GRADE LEVEL 4

LESSON	LESSON TITLE	LESSON CONTENT
1	Writing Sentences 1	Writing complete sentences, identifying and using the subject and predicate in sentences
2	Writing Sentences 2	Recognizing sentence fragments and improving sentence writing skills
3	Writing Sentences 3	Identifying run-on sentences
4	Sentence Types 1	Recognizing simple and compound sentences
5	Sentence Types 2	Defining, identifying, and using declarative, imperative, exclamatory, and interrogative sentences
6	Writing Process 1	Finding and narrowing a topic
7	Writing Process 2	Pre-writing: brainstorming for ideas, using illustrations to generate ideas
8	Writing Process 3	Writing, using strategies to produce a writing draft
9	Writing Process 4	Revising the draft: adding descriptive words, checking the appropriate use of sentence types and paragraph structure
10	Writing Process 5	Proofreading: using a dictionary, editing for grammar, punctuation, capitalization, and spelling
11	Writing Process 6	Publishing, using a variety of resources using illustrations to produce written work
12	Paragraphs 1	Definition and examples of writing paragraphs: descriptive, narrative, instructive, comparative, and contrasting paragraphs
13	Paragraphs 2	Developing topic sentences, using indention when needed, using supporting details
14	Paragraphs 3	Developing sequence and order in paragraphs: main ideas of paragraphs, organizing paragraphs
15	Narratives	Writing personal narratives and stories with a beginning, middle, and end, narrate events in sequence
16	Letters	Writing a friendly letter
17	Journals	Using a journal to improve writing skills
18	Descriptions	Writing a description of people, places and events using observation skills
19	Newspaper Stories	Writing a newspaper story using who, what, where, when, why, and how
20	Titles	Writing a title for stories and pictures
21	Story Endings	Writing story endings, finishing incomplete stories and writing sequels
22	Details	Recognizing and using details to enhance and support writing
23	Book Reports	Writing a brief summary of a book, providing an opinion about the quality of the book
24	Short Reports	Reporting of facts and opinions to use in writing a short report
25	Sensory Words	Using specific words that appeal to the senses
26	Biography	Developing an outline for writing a biography, writing a biographical paragraph
27	Autobiography	Writing an autobiographical paragraph
28	Expository Writing	Writing a paragraph that explains with facts and examples or gives directions
29	Comparison and Contrast	Writing a paragraph showing the similarities and differences among characters, settings, or events

WRITING IV, continued

LESSON	LESSON TITLE	LESSON CONTENT
30	Imagery	Writing a description of a vivid event using all the senses
31	Analogies	Recognizing, making, and using analogies in writing
32	Essay	Introduction to the essay structure
33	Ideas and Opinions	Writing sentences to express personal ideas and opinions
34	Literary Conventions	Using simple literary conventions in writing: once upon a time, talking animals, enchanted forests, moral of a story
35	Figurative Language Review	Reviewing onomatopoeia, alliteration, simile, and metaphor
36	Creative Writing 1	Using story starters to begin the writing process
37	Creative Writing 2	Writing poems using rhyming sounds, word patterns, onomatopoeia, and alliteration
38	Information	Accessing information from a variety of sources, using a table of contents, glossary, and index

A+LS PROCESS WRITING CURRICULUM

WRITING V GRADE LEVEL 5

LESSON	LESSON TITLE	LESSON CONTENT
1	Writing Process 1	Selecting and narrowing a topic, identifying the audience, writing introductions and conclusions
2	Writing Process 2	Writing introductory and concluding sentences
3	Writing Process 3	Brainstorming, preparing a working outline
4	Writing Process 4	Pre-writing, developing the overall focus for the writing selection
5	Writing Process 5	Writing: using a variety of writing strategies, sequencing ideas, creating a writing draft
6	Writing Process 6	Revising: use a variety of techniques to draft and revise the organization, format and sequence and create a new draft of the writing selection
7	Writing Process 7	Proofreading, checking the writing selection for accuracy of grammar, punctuation, capitalization, and spelling
8	Writing Process 8	Publishing the writing selection for specific audiences
9	Writing Sentences 1	Identifying the subject and predicate in complete sentences
10	Writing Sentences 2	Identifying and correcting sentence fragments
11	Writing Sentences 3	Identifying and correcting run-on sentences
12	Sentence Types 1	Recognizing simple and compound sentences
13	Sentence Types 2	Defining, identifying, and using declarative, imperative, exclamatory, and interrogative sentences
14	Journal Writing	Using a journal to enhance writing skills
15	Paragraphs 1	Definition and examples of writing paragraphs: descriptive, expository, narrative, persuasive paragraphs
16	Paragraphs 2	Writing topic sentences in paragraphs
17	Paragraphs 3	Developing the paragraph using supporting details and examples
18	Paragraphs 4	Identifying the concluding sentences in writing examples
19	Paragraphs 5	Recognizing the chronological sequence, place order, and order of importance in paragraphs
20	Formal/Informal Language	Using appropriate words and phrases in writing selections
21	Paragraphs 6	Writing a narrative paragraph
22	Paragraphs 7	Writing an expository paragraph
23	Paragraphs 8	Writing a descriptive paragraph
24	Paragraphs 9	Writing a persuasive paragraph
25	Story Endings	Writing story endings, finishing incomplete stories, and writing sequels
26	Letters	Writing friendly letters, including the greeting, date, address, and closing, addressing letters, writing business letters, and addressing envelopes
27	Comparing and Contrasting	Recognizing and using comparison and contrast to show the similarities and differences in characters, settings, and events from literature
28	Library	Using a library to access information; using a table of contents, glossary, and index

WRITING V, continued

LESSON	LESSON TITLE	LESSON CONTENT
29	Newspaper Stories	Writing a newspaper story using who, what, where, when, and why
30	Summarizing	Summarizing written material from a variety of sources
31	Book Reports	Writing a brief summary of a book, providing an opinion about the quality of the book
32	Short Reports	Reporting of facts and events on a variety of topics
33	Sketches 1	Creating biographical sketches, using appropriate narrative strategies and sequencing techniques
34	Sketches 2	Creating autobiographical sketches, using appropriate narrative strategies and sequencing techniques
35	Ideas and Opinions	Expressing personal ideas and opinions in class discussions or individual situations including reports, letters, journals, and presentations
36	Essays 1	Identifying and using the essay structure including the thesis, introduction, body, and conclusion
37	Essays 2	Recognizing the chronological sequence, place order, and order of importance in essays
38	Essays 3	Writing a narrative essay
39	Essays 4	Writing an expository essay
40	Essays 5	Writing a descriptive essay
41	Essays 6	Writing a persuasive essay
42	Creative Writing 1	Writing a short story
43	Creative Writing 2	Writing various types of poetry
44	Creative Writing 3	Writing a play
45	Creative Writing 4	Writing folk literature

A+LS PROCESS WRITING CURRICULUM

WRITING VI GRADE LEVEL 6

LESSON	LESSON TITLE	LESSON CONTENT
1	Writing Process 1	Selecting and narrowing a topic, identifying the audience, writing introductions and conclusions
2	Writing Process 2	Writing introductory and concluding sentences
3	Writing Process 3	Brainstorming, preparing a working outline
4	Writing Process 4	Pre-writing, developing the overall focus for the writing selection
5	Writing Process 5	Writing: using a variety of writing strategies, sequencing ideas, creating a writing draft
6	Writing Process 6	Revising: use a variety of techniques to draft and revise the organization, format and sequence, and create a new draft of the writing selection
7	Writing Process 7	Proofreading: checking the writing selection for accuracy in regard to grammar, punctuation, capitalization, and spelling
8	Writing Process 8	Publishing the writing selection for specific audiences
9	Writing Sentences 1	Writing complete sentences
10	Writing Sentences 2	Identifying and correcting sentence fragments
11	Writing Sentences 3	Identifying and correcting run-on sentences
12	Sentence Types 1	Recognizing simple and compound sentences
13	Sentence Types 2	Defining, identifying, and using declarative, imperative, exclamatory, and interrogative sentences
14	Journal Writing	Using a journal to enhance writing skills
15	Paragraphs 1	Definition and examples of writing paragraphs: descriptive, expository, narrative, persuasive paragraphs
16	Paragraphs 2	Identifying the topic sentences in writing examples
17	Paragraphs 3	Developing a paragraph using supporting details and examples
18	Paragraphs 4	Identifying the concluding sentences in writing examples
19	Paragraphs 5	Extended order in paragraphs: chronological and spatial importance, transitional expressions
20	Formal/Informal Language	Using appropriate words and phrases in writing selections
21	Paragraphs 6	Writing a narrative paragraph
22	Paragraphs 7	Writing an expository paragraph
23	Paragraphs 8	Writing a descriptive paragraph
24	Paragraphs 9	Writing a persuasive paragraph
25	Story Endings	Writing story endings, finishing incomplete stories, and writing sequels
26	Letters	Writing friendly letters, including the greeting, date, address, and closing, addressing letters, writing business letters, and addressing envelopes
27	Analogies	Recognizing and using comparison and contrast to show the similarities and differences in persons, places, and things

WRITING VI, continued

LESSON	LESSON TITLE	LESSON CONTENT
28	Library	Using a library to access information; using a table of contents, glossary, and index
29	Newspaper Stories	Writing a newspaper story using who, what, where, when, why, and how
30	Summarizing	Summarizing written material from various sources such as magazines, journals, and newspapers
31	Book Reports	Writing a brief summary of a book, providing an opinion about the quality of the book
32	Short Reports	Reporting of facts and events on a variety of topics
33	Sketches 1	Creating biographical sketches, using appropriate narrative strategies and sequencing techniques
34	Sketches 2	Creating autobiographical sketches, using appropriate narrative strategies and sequencing techniques
35	Ideas and Opinions	Expressing personal ideas and opinions in class discussions or individual situations including reports, letters, journals, and presentations
36	Essays 1	Identifying and using the essay structure including the thesis, introduction, body, and conclusion
37	Essays 2	Extended order in essays: chronological and spatial importance, transitional expressions
38	Essays 3	Writing a narrative essay
39	Essays 4	Writing an expository essay
40	Essays 5	Writing a descriptive essay
41	Essays 6	Writing a persuasive essay
42	Creative Writing 1	Writing a short story
43	Creative Writing 2	Writing different types of poetry
44	Creative Writing 3	Writing a drama
45	Creative Writing 4	Writing folk literature

A+LS PROCESS WRITING CURRICULUM

WRITING VII GRADE LEVEL 7

LESSON	LESSON TITLE	LESSON CONTENT
1	Writing Process 1	Selecting and narrowing a topic, identifying the audience, writing for a variety of audiences
2	Writing Process 2	Writing introductions, thesis statements, and conclusions
3	Writing Process 3	Brainstorming, preparing a working outline
4	Writing Process 4	Pre-writing: developing the overall focus for the writing selection
5	Writing Process 5	Writing a first draft, using a variety of writing strategies, developing ideas, creating a writing draft
6	Writing Process 6	Revising: use a variety of techniques to draft and revise the organization, format and sequence and create a new draft of the writing selection
7	Writing Process 7	Proofreading: checking the writing selection for accuracy in regard to grammar, punctuation, capitalization, and spelling
8	Writing Process 8	Publishing the writing selection for specific audiences
9	Writing Sentences 1	Recognizing and writing complete sentences
10	Writing Sentences 2	Recognizing and correcting sentence fragments
11	Writing Sentences 3	Recognizing and correcting run-on sentences
12	Sentence Types 1	Recognizing simple and compound sentences, linking compound sentences
13	Sentence Types 2	Defining, identifying, and using declarative, imperative, exclamatory, and interrogative sentences
14	Journal Writing	Using a journal to improve creative thinking and writing skills
15	Paragraphs 1	Definition and examples of writing descriptive, expository, narrative, and persuasive paragraphs
16	Paragraphs 2	Identifying the topic sentence, supporting details, and concluding sentence in writing examples
17	Paragraphs 3	Developing the paragraph using sensory, memory, and reflective details
18	Paragraphs 4	Identifying the concluding sentences in writing examples
19	Paragraphs 5	Extended order in paragraphs: chronological and spatial importance, transitional expressions
20	Formal/Informal Language	Using appropriate words and phrases in writing selections
21	Paragraphs 6	Writing a narrative paragraph
22	Paragraphs 7	Writing an expository paragraph
23	Paragraphs 8	Writing a descriptive paragraph
24	Paragraphs 9	Writing a persuasive paragraph
25	Story Endings	Writing story endings, finishing incomplete stories, and writing sequels
26	Letters	Writing friendly letters, including the greeting, date, address, and closing, addressing letters, writing business letters, and addressing envelopes
27	Analogies	Recognizing and using comparison and contrast to show the similarities and differences in characters, settings, and events from literature

WRITING VII, continued

LESSON	LESSON TITLE	LESSON CONTENT
28	Library	Using a library to access information; using a table of contents, glossary, index, encyclopedia, atlas, almanac, and dictionary
29	Newspaper Stories	Writing a newspaper story using who, what, where, when, why, and how
30	Summarizing	Summarizing written material from a variety of sources
31	Book Reports	Identifying the components and the process of writing book reports
32	Short Reports	Writing a short report using various research materials
33	Sketches 1	Creating biographical sketches, using appropriate narrative strategies and sequencing techniques
34	Sketches 2	Creating autobiographical sketches, using appropriate narrative strategies and sequencing techniques
35	Ideas and Opinions	Expressing personal ideas and opinions in writing and discussions
36	Essays 1	Identifying and using the essay structure including the thesis statement, introduction, body, and conclusion
37	Essays 2	Recognizing and using extended chronological and spatial order and transitions in essays
38	Essays 3	Writing a narrative essay
39	Essays 4	Writing an expository essay
40	Essays 5	Writing a descriptive essay
41	Essays 6	Writing a persuasive essay
42	Creative Writing 1	Writing a short story using the required elements
43	Creative Writing 2	Recognizing and composing different forms of poetry
44	Creative Writing 3	Recognizing the aspects of drama by learning the components of writing and producing a play
45	Creative Writing 4	Recognizing and writing folk literature including folk tales, myths, legends, and fables

A+LS PROCESS WRITING CURRICULUM

WRITING VIII GRADE LEVEL 8

LESSON	LESSON TITLE	LESSON CONTENT
1	Writing Process 1	An overview of the five-step writing process: prewriting, drafting, revising, editing, and publishing,
2	Writing Process 2	Identifying the purpose and audience for a writing selection, selecting and narrowing a topic
3	Writing Process 3	Learning and using different prewriting strategies including freewriting, brainstorming, preparing a working outline
4	Writing Process 4	Writing the first draft using prewriting notes, lists, freewrites and clusters, determining a topic, purpose, and audience for a writing selection
5	Writing Process 5	Revising: use a variety of techniques to draft and revise the organization, format and sequence, and create a new draft of the writing selection
6	Writing Process 6	Proofreading: checking the writing selection for accuracy in regard to grammar, punctuation, capitalization, and spelling
7	Writing Process 7	Publishing a writing selection for a specific audience
8	Writing Process 8	Using research skills to develop supporting details for writing selections
9	Writing Sentences 1	Review: parts of a sentence, subjects, predicates, clauses, phrases, and punctuation
10	Writing Sentences 2	Identifying and writing simple and compound sentences
11	Writing Sentences 3	Distinguishing between complete sentences and sentence fragments
12	Sentence Types 1	Recognizing declarative, imperative, exclamatory, and interrogative sentences and their purposes
13	Sentence Types 2	Identifying and using subordinate phrases within sentences including prepositional, participial, gerund, infinitive and appositive phrases
14	Journal Writing	Using a journal to enhance writing skills
15	Paragraphs 1	Definition and examples of writing paragraphs: descriptive, expository, narrative, and persuasive paragraphs
16	Paragraphs 2	Identifying the structure of a paragraph and the topic sentences in writing examples
17	Paragraphs 3	Developing various types of paragraphs using the topic sentence and supporting details
18	Paragraphs 4	Identifying and writing the concluding sentences in paragraphs
19	Paragraphs 5	Extended order in paragraphs: chronological and spatial importance, transitional expressions
20	Formal/Informal Language	Using appropriate formal and informal words and phrases in writing selections
21	Paragraphs 6	Writing a narrative paragraph
22	Paragraphs 7	Writing an expository paragraph
23	Paragraphs 8	Writing a descriptive paragraph
24	Paragraphs 9	Writing a persuasive paragraph
25	Story Endings	Writing story endings for a variety of writing examples

WRITING VIII, continued

LESSON	LESSON TITLE	LESSON CONTENT
26	Letters	Writing friendly letters, including the greeting, date, address, and closing, addressing letters, writing business letters, and addressing envelopes
27	Analogies	Using analogies to explain, describe or persuade by comparing a complex process to something simple and easy to understand
28	Library	Using library references to access information; using an encyclopedia, atlas, book index, and the Reader/s Guide
29	Newspaper Stories	Writing a newspaper story using who, what, where, when, why, and how
30	Summarizing	Summarizing written material from various sources
31	Book Reports	Writing a summary of a book using different methods including the traditional book report, journal entry, friendly letter, interview, resume, character presentation, or newspaper article
32	Short Reports	Reporting of facts and events from primary and secondary sources, surveys, and interviews in a short report form
33	Sketches 1	Creating biographical sketches, using appropriate narrative strategies and sequencing techniques
34	Sketches 2	Creating autobiographical sketches, using appropriate narrative strategies and sequencing techniques
35	Ideas and Opinions	Expressing ideas and opinions in personal journals, reports, letters, and poems
36	Essays 1	Identifying and using the essay structure including the thesis statement, introduction, body, and conclusion
37	Essays 2	Extended order in essays: chronological and spatial importance, transitional expressions
38	Essays 3	Writing a narrative essay with a thesis statement, characters, setting, actions, a beginning, middle, and end
39	Essays 4	Writing an expository essay using facts and figures, examples, analysis of a process, comparison/contrast, definition, classification, and cause and effect
40	Essays 5	Writing a descriptive essay, using sensory words and figures of speech
41	Essays 6	Writing a persuasive essay identifying a problem and offering a solution, using persuasion to call for action
42	Creative Writing 1	Writing a short story using the elements of setting, main character, conflict, scenes or episodes, a climax, and end
43	Creative Writing 2	Writing various types of poetry including haiku, limerick, concrete, and formula-based poems
44	Creative Writing 3	Identifying the aspects of drama by learning the components of writing and producing a play
45	Creative Writing 4	Identifying and writing various types of folk literature including folk tales, fairy tales, fables, legends, and myths

A+LSTM LANGUAGE ARTS KEYBOARD COMPANIONS

The A+LSTM Language Arts Keyboard Companions comprise a comprehensive set of exercises that provide keyboard practice with the conventions of writing for grades levels 3-12. Students are directed through a sequence of six titles. The exercises provide practice in the proper use of sentence structure, sentence combination, and the use of proper grammar in writing. This is accomplished as the students type sentences in response to specific directions.

The *exercises* develop the student's reading, comprehension, analytic, keyboard, and problem-solving skills. Students are presented with written paragraphs to change in some way. The student provides written (keyboard) responses to various problems. A total of 300 progressively challenging activities, each comprised of five exercises, provides unusual depth to this extensive family of products. These 1,500 exercises can provide more than 100 hours of concentrated student work.

The exercises consist of a model paragraph and a guided instruction. The instruction directs a student to make changes to the model paragraph that implement a specific writing convention. Examples include the proper use of nouns and pronouns, subject-verb agreement, and verb tenses. Students retype the model paragraph following an instruction such as "Change all of the nouns to plurals. Make sure that the verb is in agreement with the nouns."

After retyping the paragraph, students receive an immediate score, which is based on two factors. Accuracy in carrying out the instruction accounts for 70% of the score. Typing accuracy accounts for the remainder of the score.

The primary focus of these Keyboard Companion activities is writing conventions. However, a secondary outcome is that the students practice with proper English syntax and spoken grammar. These activities reinforce oral language conventions necessary for students with limited English proficiency. Another secondary outcome is that of improved keyboard skills. Although the exercises do not provide instruction in keyboarding skills, they do provide extensive opportunities for students to practice their keyboarding skills.

A+LS LANGUAGE ARTS KEYBOARD COMPANIONS

LANGUAGE ARTS KEYBOARD COMPANION I GRADE LEVELS 3-5

LESSON	LESSON TITLE	EXERCISE CONTENT
1	Singular-Plural 1	Rewriting exercise changing singular nouns to plural nouns.
2	Singular-Plural 2	Students rewrite paragraphs changing plural nouns to singular nouns.
3	Singular-Plural 3	Students rewrite paragraphs changing plural nouns to singular nouns.
4	Singular-Plural 4	Students rewrite paragraphs changing singular nouns to plural nouns.
5	Singular-Plural 5	Students rewrite paragraphs changing plural nouns to singular nouns.
6	Singular-Plural 6	Students rewrite paragraphs changing plural nouns to singular nouns.
7	Singular-Plural 7	Students rewrite paragraphs changing plural nouns to singular nouns, changing the spelling of words.
8	Singular-Plural 8	Students rewrite paragraphs changing singular nouns to plural nouns, changing the spelling of singular words
9	Nouns and Pronouns 1	Students rewrite a paragraph changing noun phrases to pronouns.
10	Nouns and Pronouns 2	Students rewrite a paragraph changing noun phrases to pronouns.
11	Nouns and Pronouns 3	Students rewrite a paragraph changing noun phrases to pronouns.
12	Nouns and Pronouns 4	Students rewrite a paragraph changing noun phrases to pronouns.
13	Nouns and Pronouns 5	Students rewrite a paragraph changing plural nouns to pronouns.
14	Nouns and Pronouns 6	Students rewrite a paragraph changing nouns and noun phrases to pronouns.
15	Nouns and Pronouns 7	Students rewrite a paragraph changing nouns and noun phrases to pronouns.
16	Nouns and Pronouns 8	Students rewrite a paragraph changing third person nouns to first person nouns.
17	Nouns and Pronouns 9	Students rewrite a paragraph changing nouns to pronouns.
18	Nouns and Pronouns 10	Students rewrite a paragraph changing nouns and noun phrases to pronouns.
19	Nouns and Pronouns 11	Students rewrite a paragraph changing nouns to pronouns.
20	Nouns and Pronouns 12	Students rewrite a paragraph changing nouns to pronouns.
21	Nouns and Pronouns 13	Students rewrite a paragraph changing nouns and noun phrases to pronouns.
22	Nouns and Pronouns 14	Students rewrite a paragraph changing nouns and noun phrases to pronouns.
23	Nouns and Pronouns 15	Students rewrite a paragraph changing nouns and noun phrases to pronouns.
24	Nouns and Pronouns 16	Students rewrite a paragraph changing nouns and noun phrases to pronouns.
25	Nouns and Pronouns 17	Students rewrite a paragraph changing the gender of the subject and matching the pronouns to gender.
26	Nouns and Pronouns 18	Students rewrite a paragraph changing the gender of the subject and matching the pronouns to gender.
27	Nouns and Pronouns 19	Students rewrite a paragraph changing first person pronouns to nouns.
28	Nouns and Pronouns 20	Students rewrite a paragraph changing singular nouns to plural nouns and changing pronouns to match subject.
29	Nouns and Pronouns 21	Students rewrite a paragraph changing first person pronouns to plural nouns.
30	Nouns and Pronouns 22	Students rewrite a paragraph changing first person pronouns to plural nouns.
31	Nouns and Pronouns 23	Students rewrite a paragraph changing third person singular pronouns to third person plural pronouns.

LANGUAGE ARTS KEYBOARD COMPANION I, continued

LESSON	LESSON TITLE	EXERCISE CONTENT
32	Nouns and Pronouns 24	Students rewrite a paragraph changing plural nouns to singular nouns.
33	Nouns and Pronouns 25	Students rewrite a paragraph changing plural nouns to singular nouns.
34	Nouns and Pronouns 26	Students rewrite a paragraph changing plural nouns to singular nouns.
35	Nouns and Pronouns 27	Students rewrite a paragraph changing plural nouns to singular nouns.
36	Nouns and Pronouns 28	Students rewrite a paragraph changing plural nouns to singular nouns.
37	Nouns and Pronouns 29	Students rewrite a paragraph changing plural nouns to singular nouns.
38	Nouns and Pronouns 30	Students rewrite a paragraph changing plural nouns to singular nouns.
39	Nouns and Pronouns 31	Students rewrite a paragraph changing plural nouns to singular nouns.
40	Nouns and Pronouns 32	Students change plural nouns to singular pronouns, changing pronouns to agree with subject.
41	Nouns and Pronouns 33	Students change nouns to possessive pronouns.
42	Nouns and Pronouns 34	Students change proper nouns to possessive pronouns.
43	Nouns and Pronouns 35	Students change proper nouns to possessive pronouns.
44	Nouns and Pronouns 36	Students change possessive pronouns agree with subject.
45	Nouns and Pronouns 37	Students change first person possessive pronouns to third person possessive pronouns.
46	Nouns and Pronouns 38	Students change masculine possessive pronouns to feminine possessive pronouns.
47	Nouns and Pronouns 39	Students change proper nouns to third person possessive pronouns.
48	Nouns and Pronouns 40	Students change proper nouns to third person possessive pronouns.
49	Nouns and Pronouns 41	Students change third person masculine pronouns to third person feminine pronouns.
50	Nouns and Pronouns 42	Students change third person possessive pronouns to first person possessive pronouns.
51	Nouns and Pronouns 43	Students change proper nouns to plural possessive pronouns.
52	Nouns and Pronouns 44	Students change first person pronouns to third person pronouns.
53	Nouns and Pronouns 45	Students change third person possessive pronouns to agree with subject.
54	Nouns and Pronouns 46	Students change singular pronouns to plural pronouns.
55	Subject-Verb Agreement 1	Students change third person noun to first person pronoun.
56	Subject-Verb Agreement 2	Students change first person noun to agree with subject.
57	Subject-Verb Agreement 3	Students change third person singular noun to third person plural pronouns.
58	Subject-Verb Agreement 4	Students change third person singular nouns to third person plural pronouns.
59	Subject-Verb Agreement 5	Students change third person plural pronouns to third person singular pronouns
60	Subject-Verb Agreement 6	Students change plural to singular nouns, match verbs and pronouns.
61	Subject-Verb Agreement 7	Students change first person singular noun to third person singular noun.
62	Subject-Verb Agreement 8	Students change third person singular nouns to first person singular pronouns.

LANGUAGE ARTS KEYBOARD COMPANION I, continued

LESSON	LESSON TITLE	EXERCISE CONTENT
63	Subject-Verb Agreement 9	Students change plural nouns to singular pronouns.
64	Subject-Verb Agreement 10	Students change third person singular nouns to first person singular pronouns.
65	Subject-Verb Agreement 11	Students change third person singular nouns to third person plural nouns.
66	Subject-Verb Agreement 12	Students change first person singular pronouns to third person singular pronouns.
67	Subject-Verb Agreement 13	Students change first person singular pronouns to third person plural pronouns.
68	Subject-Verb Agreement 14	Students change third person singular pronouns to third person plural pronouns.
69	Subject-Verb Agreement 15	Students change third person singular noun to third person plural pronouns.
70	Verb Tense 1	Students change present to past tense, adding time referent.
71	Verb Tense 2	Students change present to past tense, adding time referent.
72	Verb Tense 3	Students change present to past tense, adding time referent.
73	Verb Tense 4	Students change present to past tense, adding time referent.
74	Verb Tense 5	Students change present to past tense, adding time referent.
75	Verb Tense 6	Students change past to present tense, changing time referent.
76	Verb Tense 7	Students change past to present tense, changing time referent.
77	Verb Tense 8	Students change past to present tense, changing time referent.
78	Verb Tense 9	Students change plural past to singular past.
79	Verb Tense 10	Students change plural past to singular past.
80	Verb Tense 11	Students change past perfect to present perfect, adding time referent.
81	Verb Tense 12	Students change present to past tense, adding time referent.
82	Verb Tense 13	Students change past to present tense, adding time referent.
83	Verb Tense 14	Students change present to past tense, adding time referent.
84	Verb Tense 15	Students change present to past tense, adding time referent.
85	Verb Tense 16	Students change present to past, using plurals, adding time referent.
86	Verb Tense 17	Students change plural present to plural past, changing spelling.
87	Verb Tense 18	Students change present to past, adding time referent.
88	Verb Tense 19	Students change present to past tense, adding time referent.
89	Verb Tense 20	Students change present to past tense, adding time referent.

A+LS LANGUAGE ARTS KEYBOARD COMPANIONS

LANGUAGE ARTS KEYBOARD COMPANION II GRADE LEVELS 3-5

LESSON	LESSON TITLE	EXERCISE CONTENT
1	Positive and Negative 1	Students change positive statements to negative statements.
2	Positive and Negative 2	Students change positive statements to negative statements.
3	Positive and Negative 3	Students change positive statements to negative statements.
4	Positive and Negative 4	Students change positive statements to negative statements.
5	Positive and Negative 5	Students change positive statements to negative statements.
6	Positive and Negative 6	Students change positive statements to negative statements.
7	Positive and Negative 7	Students change positive statements to negative statements.
8	Positive and Negative 8	Students change positive statements to negative statements.
9	Questions & Statements 1	Students change statement to question, changing verb position.
10	Questions & Statements 2	Students change statement to question, changing verb position.
11	Questions & Statements 3	Students change statement to question, changing verb position.
12	Questions & Statements 4	Students change statement to question, changing verb position.
13	Questions & Statements 5	Students change statement to question, changing verb position.
14	Questions & Statements 6	Students change statement to question, changing verb position.
15	Questions & Statements 7	Students change statement to question, changing verb position.
16	Questions & Statements 8	Students change question to statement, changing verb position.
17	Questions & Statements 9	Students change question to statement changing verb position.
18	Questions & Statements 10	Students change statement to question changing verb position.
19	Questions & Statements 11	Students change question to statement, moving auxiliary verb.
20	Questions & Statements 12	Students change statement to question changing verb position.
21	Questions & Statements 13	Students change statement to question changing verb position.
22	Questions & Statements 14	Students change statement to question changing verb position.
23	Questions & Statements 15	Students change statement to question changing verb position.
24	Questions & Statements 16	Students change question to statement, moving auxiliary verb.
25	Questions & Statements 17	Students change question to statement, moving auxiliary verb.
26	Questions & Statements 18	Students change question to statement, moving auxiliary verb.
27	Questions & Statements 19	Students change statement to question, moving verb.
28	Questions & Statements 20	Students change question to statement.
29	Questions & Statements 21	Students change statement to question, moving verb.
30	Questions & Statements 22	Students change statement to question, moving verb.
31	Questions & Statements 23	Students change question to statement.

LANGUAGE ARTS KEYBOARD COMPANION II, continued

LESSON	LESSON TITLE	EXERCISE CONTENT
32	Questions & Statements 24	Students change statement to question.
33	Questions & Statements 25	Students change statement to question.
34	Questions & Statements 26	Students change statement to question.
35	Questions & Statements 27	Students change question to statement, changing verb.
36	Questions & Statements 28	Students change question to statement.
37	Sentence Construction 1	Students construct correct sentences from words.
38	Sentence Construction 2	Students construct correct sentences from words.
39	Sentence Construction 3	Students construct correct sentences from words.
40	Sentence Construction 4	Students construct correct sentences from words.
41	Sentence Construction 5	Students construct correct sentences from words.
42	Sentence Construction 6	Students construct correct sentences from words.
43	Sentence Construction 7	Students construct correct sentences from words.
44	Sentence Construction 8	Students construct correct sentences from words.
45	Sentence Construction 9	Students construct correct sentences from words.
46	Sentence Construction 10	Students construct correct sentences from words.
47	Sentence Construction 11	Students construct correct sentences from words.
48	Sentence Construction 12	Students construct correct sentences from words.
49	Sentence Construction 13	Students construct correct sentences from words.
50	Sentence Construction 14	Students construct correct sentences from words.
51	Sentence Combination 1	Students combine sentences, adding /and/ where necessary.
52	Sentence Combination 2	Students combine sentences, adding /and/ where necessary.
53	Sentence Combination 3	Students combine sentences, adding /but/ where necessary.
54	Sentence Combination 4	Students combine sentences, adding /and/ or /but/ where necessary.
55	Sentence Combination 5	Students combine sentences, adding /and/ where necessary.
56	Sentence Combination 6	Students combine sentences, adding correct punctuation.
57	Sentence Combination 7	Students combine sentences, adding /and/ where necessary.
58	Sentence Combination 8	Students combine sentences, adding correct punctuation.
59	Sentence Combination 9	Students combine sentences, adding correct punctuation.
60	Sentence Combination 10	Students combine sentences, adding correct punctuation.
61	Sentence Combination 11	Students combine sentences, adding correct punctuation.
62	Sentence Combination 12	Students combine sentences, adding correct punctuation.

LANGUAGE ARTS KEYBOARD COMPANION II, continued

LESSON	LESSON TITLE	EXERCISE CONTENT
63	Sentence Combination 13	Students combine two sentences with compound subject, changing verb to agree with subject.
64	Sentence Combination 14	Students combine sentences, adding correct punctuation.
65	Sentence Combination 15	Students combine four sentences into two sentences, compound predicate, adding and/or.

A+LS LANGUAGE ARTS KEYBOARD COMPANIONS

LANGUAGE ARTS KEYBOARD COMPANION III GRADE LEVELS 6-8

LESSON	LESSON TITLE	EXERCISE CONTENT
1	Singular-Plural 1	Students change singular to plural.
2	Singular-Plural 2	Students change plural nouns to singular nouns, adding articles.
3	Singular-Plural 3	Students change singular nouns to plural nouns.
4	Singular-Plural 4	Students change singular nouns to plural nouns.
5	Singular-Plural 5	Students change indefinite amounts to specified quantities.
6	Singular-Plural 6	Student change indefinite amounts to specified quantities.
7	Singular-Plural 7	Students use /much/ or /many/ to change indefinite amounts to specified quantities.
8	Nouns and Pronouns 1	Students change noun phrases to pronouns.
9	Nouns and Pronouns 2	Students change masculine pronouns to feminine pronouns.
10	Nouns and Pronouns 3	Students change plural nouns to pronouns.
11	Nouns and Pronouns 4	Students change noun phrases to pronouns.
12	Nouns and Pronouns 5	Students change pronouns to agree with subject.
13	Nouns and Pronouns 6	Students change singular nouns to plural pronouns.
14	Nouns and Pronouns 7	Students change noun phrases to pronouns.
15	Nouns and Pronouns 8	Students change pronouns to agree with subject.
16	Nouns and Pronouns 9	Students change singular nouns to plural pronouns.
17	Nouns and Pronouns 10	Students change pronouns to agree with subject.
18	Nouns and Pronouns 11	Students change pronouns to agree with subject.
19	Subject-Verb Agreement 1	Students change plural pronouns to singular pronouns.
20	Subject-Verb Agreement 2	Students change singular nouns to plural pronouns.
21	Subject-Verb Agreement 3	Students change plural nouns to singular nouns.
22	Subject-Verb Agreement 4	Students change singular to plural nouns.
23	Subject-Verb Agreement 5	Students change singular nouns to plural pronouns.
24	Subject-Verb Agreement 6	Students change third person noun to first person pronoun.
25	Subject-Verb Agreement 7	Students change third person noun to first person pronoun.
26	Subject-Verb Agreement 8	Students change first person pronouns to third person noun.
27	Subject-Verb Agreement 9	Students change plural to singular nouns.
28	Subject-Verb Agreement 10	Students change plural to singular nouns.
29	Verb Tense 1	Students change present to past tense, changing time and matching verbs.
30	Verb Tense 2	Students change present to past tense, changing time and matching verbs.
31	Verb Tense 3	Students change present to past tense, changing time and matching verbs.

LANGUAGE ARTS KEYBOARD COMPANION III, continued

LESSON	LESSON TITLE	EXERCISE CONTENT
32	Verb Tense 4	Students change present to past tense, changing time and matching verbs.
33	Verb Tense 5	Students change past to present tense, matching time and verb.
34	Verb Tense 6	Students change past to present tense, matching time and verb.
35	Verb Tense 7	Students change past to present tense, matching time and verb.
36	Verb Tense 8	Students change present to past tense, matching time and verb.
37	Verb Tense 9	Students change present to past tense, matching time and verb.
38	Verb Tense 10	Students change present to past tense, matching time and verb.
39	Verb Tense 11	Students change present to past tense, matching time and verb.

A+LS LANGUAGE ARTS KEYBOARD COMPANIONS

LANGUAGE ARTS KEYBOARD COMPANION IV GRADE LEVELS 6-8

LESSON	LESSON TITLE	EXERCISE CONTENT
1	Positive and Negative 1	Students change positive statement to negative statement.
2	Positive and Negative 2	Students change positive statement to negative statement.
3	Positive and Negative 3	Students change positive statement to negative statement.
4	Positive and Negative 4	Students change positive statement to negative statement.
5	Positive and Negative 5	Students change positive statement to negative statement, using contractions.
6	Positive and Negative 6	Students change positive statement to negative statement, using contractions.
7	Positive and Negative 7	Students change positive statement to negative statement, using contractions.
8	Positive and Negative 8	Students change positive statement to negative statement, using contractions.
9	Positive and Negative 9	Students change positive statement to negative statement, using contractions.
10	Positive and Negative 10	Students change positive statement to negative statement, using contractions.
11	Questions and Statements 1	Students change statement to question, moving verb.
12	Questions & Statements 2	Students change statement to question, moving verb.
13	Questions & Statements 3	Students change statement to question, moving verb.
14	Questions & Statements 4	Students change statement to question, moving verb.
15	Questions & Statements 5	Students change statement to question, moving verb.
16	Questions & Statements 6	Students change question to statement moving auxiliary verb.
17	Questions & Statements 7	Students change statement to question, moving verb.
18	Questions & Statements 8	Students change statement to question.
19	Questions & Statements 9	Students change questions to statement.
20	Questions & Statements 10	Students change questions to statement.
21	Sentence Construction 1	Students create sentence from word list.
22	Sentence Construction 2	Students create sentence from word list.
23	Sentence Construction 3	Students create sentence from word list.
24	Sentence Construction 4	Students create sentence from word list.
25	Sentence Construction 5	Students combine sentences.
26	Sentence Combination 1	Students combine sentences.
27	Sentence Combination 2	Students combine sentences.
28	Sentence Combination 3	Students combine sentences.
29	Sentence Combination 4	Students combine sentences.
30	Sentence Combination 5	Students combine sentences.
31	Sentence Combination 6	Students combine sentences.

LANGUAGE ARTS KEYBOARD COMPANION IV, continued

LESSON	LESSON TITLE	EXERCISE CONTENT
32	Sentence Combination 7	Students combine sentences.
33	Sentence Combination 8	Students combine sentences.
34	Sentence Combination 9	Students combine sentences.
35	Sentence Combination 10	Students combine sentences.
36	Sentence Combination 11	Students combine sentences.
37	Sentence Combination 12	Students combine sentences.
38	Sentence Combination 13	Students combine sentences.
39	Sentence Combination 14	Students combine sentences.
40	Sentence Combination 15	Students combine sentences.